

## Project Summary

Project no.: 0002-11

Project title: Building a School-Community Network

Name of organization: Christian Alliance H.C. Chan Primary School (hereafter referred to as “the school”)

Grant approved: HK \$ 1,000,000

<p>Summary of the project</p>	<p>The project aims to reinforce the connection between the school and the community through a long-term cooperative partnership and the provision of service on the school campus. It not only helps the school to be more committed into the social services, but also intends that the project will involve participation by various social organizations offering services to the community.</p> <p>Two main objectives of the project are described below :</p> <p><b>1. Values change</b></p> <p>Because the school engages with the notion of ‘social responsibility’ towards its community, values change by stakeholders is called for. The relationship between teachers and parents must now be viewed as co-operative rather than one of service-provider and service-user. Parents, volunteers and teachers will act as ‘service models’ in order to maximize the inherent potential of students to serve their community.</p> <p><b>2. Role transfer</b></p> <p>The project aims to enable parents to become ‘service providers’ offering their innate and learned skills and abilities to the community, hence, becoming a vital resource of ‘social capital’.</p>
<p>Programme description (Summary)</p>	<p><b>1. The “CAHCC’s Friends Community Centre”</b></p> <p>The center will be located on the school campus and will act as an ‘information platform’ for the entire community. In addition to membership recruitment of parents and students, the center plans to liaise with other service organizations for the purposes of mutual aid and mutual exchanges of information, knowledge and skills.</p>

	<p><b>2. The “CAHCC Community Children’s Playland” and After-school care scheme</b></p> <p>This scheme aims to provide after-school care for local children from needy families as well as dual working-parent families. It is proposed that the center will operate after school on weekdays and Saturdays. Parent volunteers will be trained as tutors and care-givers to run play groups, childcare sessions and interest classes. It is to be expected that this will not only benefit needy families, but also develop the self-confidence and organizational skills of its participating volunteers.</p> <p><b>3. The “Togetherness between Different Generations” Scheme</b></p> <p>This aspect of the project provides an opportunity for the elderly to pass down their accumulated knowledge and skills of traditional Chinese culture to the young generation. The interest classes such as Chinese opera and calligraphy can also provide a rewarding avenue of expression for the elderly involved. Family groups will also be encouraged to show a caring spirit in the community by participating in regular visit to home for the elderly and contact with the aged people living alone.</p> <p><b>4. The “Mentorship” Scheme</b></p> <p>This program will partner church members and school graduates in mentor-mentee relationships with the aim of providing the young people with models of positive values and community service.</p> <p><b>5. The “Parent Peer Counseling” Programme</b></p> <p>Neighbourhood parents and volunteers will be recruited and trained to give counseling and aid to needy families in the district. It is hoped that these volunteers will provide support to the families in need such as single-parent and new immigrant families. Hence, a more caring and loving community will be established through self-help and mutual aid.</p>
<p>Unique features of the project</p>	<p>1. The “CAHCC’s Friends Community Centre” is to be located on the campus and will be open to the community. Volunteers will be recruited and organized to share duties in the center for the purpose of establishing and maintaining co-operative and harmonious relations in the neighbourhood.</p> <p>2. The value of ‘role transfer’ will be emphasized in this project. Parents and community members will be trained as service providers rather</p>

	<p>than service users in order to strengthen the neighbourhood's social network.</p> <p>3. The school will act as an 'information platform' for the community. It is planned that the center will become a contact point for various social service organizations and other participating parties to establish partnerships, consolidate 'social capital' and develop 'network of care' for the community.</p>
Project duration	2 years (1 <sup>st</sup> January 2008 – 31 <sup>st</sup> December 2009)
Target groups	<p><b>Volunteers:</b> Students' parents, the elderly and local community residents</p> <p><b>Service users:</b> The elderly, kindergarten and primary students and their families</p> <p><b>Proposed participating parties:</b> Teaching staff, Parent-Teacher Association, Alumni Association of the school, church, government departments and non-governmental organizations, elderly service centers and homes, mutual-aid committees of estates, businesses, kindergartens, primary schools, secondary schools and universities</p>
Coverage areas of the project	Shatin (including Sun Tin Wai Estate, Sun Chui Estate, Chun Shek Estate and Fung Shing Court)
Expected outcome and performance indicators	<p><b>Outcome indicators:</b></p> <p>a. Number of volunteers:</p> <ul style="list-style-type: none"> <li>● Parents: 65</li> <li>● Church-members: 40</li> <li>● Alumni: 30</li> <li>● Teaching staff: 18</li> </ul> <p>b. Number of participants (approximate):</p> <ul style="list-style-type: none"> <li>● 70 students</li> <li>● 40 parents volunteers</li> <li>● School involvement : 800 students</li> </ul> <p>c. Number of service receivers (approximate):</p> <ul style="list-style-type: none"> <li>● 75 families</li> <li>● 50 elderly</li> <li>● 30 students</li> </ul> <p>d. Participating social organizations : 20 (not including the school)</p>

**Immediate outcome:**

- a. To recruit volunteers from the school and local community including elderly, housewives, church members, secondary students, primary students, teaching staff and residents through contact with participating social service groups, the church, parent-teacher association, and residents committees.
- b. To develop positive living values and attitudes in the families participating in voluntary services, parents are transformed into peer counselors to help other needy families. The scheme aims to foster the service users' problem-solving ability and encourage them to become self-helpers and service providers.
- c. To use community resources to equip the unemployed and housewives with the necessary job-search skills for employment possibilities.
- d. To improve the self-worth of the elderly in the community by providing opportunities for them to share their knowledge and skills. On the other hand, parents, teens and other volunteers are able to enhance their self-confidence and develop themselves through the participation in community service.
- e. To support the elderly and needy families by a stable and long-term school-community network.

**Sustainable Development:**

- a. "CAHCC's Friends Community Centre" and "CAHCC Community Children's Playland" will operate by using community resources for the establishment of 'social capital' and dedicated and stable school-community relations.
- b. The after-school care scheme will continue to serve the students with the participation of trained parents as tutors of tutorial classes and interest classes.
- c. It is expected to promote harmony among generations and classes. A loving, caring and mutual aid community is built as a result of dedicated involvement of participants.