

## Project Summary

<b>Project Title:</b>	Walking Together - Tseung Kwan O Community Project
<b>Project Number:</b>	0017-10
<b>Organization:</b>	The Urban Peacemaker Evangelistic Fellowship
<b>Grant Approved:</b>	HK\$1,200,000.00
<b>Project Duration:</b>	3 years
<b>Target Groups:</b>	Residents of Tseung Kwan O South
<b>Location of Project:</b>	Tseung Kwan O South

### 1. Project Highlights

#### (i) Objectives

1. Promote personal transformation of parents by exerting their potential and raising their self-esteem.
2. Encourage interaction between residents and thereby instilling sense of mutual helps into the community and consolidating neighbourhood.
3. Facilitate communication and interaction among different classes of the community, shaping positive relationship among the community.
4. Enhance cross-sectoral cooperation among residence and establish tripartite partnership between civil, governmental and business sector.
5. Develop positive community building values and establish the culture of mutual love and cares, and thereby solidifying the social capital in the community.

#### (ii) Strategies

##### 1. Identifying needy families

In-home Children Homework Tuition is employed as an entry point for identifying the needy families (such as families with single-parent, unemployed, new immigrants, CSSA households and bankrupt-to-be) by connecting with schools, churches, organizations, government departments and other community resources. The parents can also be connected by arranging tuition classes for kids from two to three families in a single premise.

##### 2. Developing tutor network

With linkage with schools and educational institutions, community organisation and churches, voluntary tutors or mentors are invited for providing in-home homework tuition to children. Those tutors can also share their special skills and life experiences to the children so that the horizon of the latter can be broadened and, on the other hand, the self-efficacy of the former can be enhanced at the same time.

##### 3. Organising Parent Network

Through in-home homework tuition and regular gatherings, parents from all walks of life such as housewives, elders and unemployed are brought

together and are assigned of particular roles like group leader, team leader and district leader so as to streamline the operation and management of the project. In the process, the self-esteem of the parents is uplifted and they are transformed from service recipients into participators and even self-help helpers. The Parent Network, which is a platform for parents to bring their talents into full play, is established to meet the needs of the community with inter-social-class, cross-generation and cross-sectoral concern.

#### **4. Encouraging active participation**

By capitalising on the fruits from the Parent Network, Tutor Network of In-home Children Homework Tuition, community programmes of the Network Plaza and other informal gatherings, Kin Choi Community Service Team is formed to pay festive visits to neighbours and assist the needy families. Moreover, training will be given to those of leadership potential so as to strengthen the relationship with other volunteers, to organise community programmes for the residents and to influence residents from different classes. What's more, by publishing community newsletters, volunteers and residents are encouraged to help detect and support families in crisis. Therefore the social capital can be solidified and a harmonious community can be built.

#### **5. Linking up community resources**

Volunteers can exert their potential by serving the residents through regular community programmes and the Network Plaza. Besides, various stakeholders of the community are invited to participate in the activities in order to understand and contribute to the community. Community newsletters are published and distributed in order to form a platform on which care and love are preached across the community.

### **(iii) Expected outcomes and Performance Indicators**

#### **1. Quantitatively**

- \* To have at least 600 persons taking part in the project.
- \* To have at least 200 volunteers serving the needy families and establishing the culture of cross-sectoral concern with their talents.
- \* To have at least 60 persons becoming Network Volunteers of the Kin Choi Community Service Team.
- \* To have at least 15 Core Volunteers in Kin Choi Community Service Team, helping organise community programmes and activities, getting in touch with residents and sustaining positive values in the community.
- \* To connect with at least 25 parties from different sectors as network resources in the community.

#### **2. Qualitatively**

##### **2.1 Changes in self-confidence and values**

- \* To increase the knowledge of the needy children and hence to help them convert their fate and live with dignity; to improve self-efficacy, on the other hand, of the tutors or mentors by creating opportunities for them to share their skills and experiences; thus to attain a win-win situation.

- \* To reinforce community resources for the families; to discover and to enhance parents' abilities and self-confidence by transforming their roles to core members of the network in order to spread love and care to different sectors of the community.
- \* To bring harmony into the community and enhance mutual help among residents.
- \* To embody volunteers' personal talents so as to accumulate social capital.

## **2.2 Changes in relationship in the community**

- \* To build mutual trust and mutual help among different social classes and generations in the community.
- \* To link up residents and organisations in the community so as to build social capacity.
- \* To enhance residents' sense of belonging of the community.
- \* To develop a neighbourhood network so as to better react to emergency and provide immediate assistance to families in crisis.

### **3. Brief Description of Programmes**

**First stage:** Associate with community organisations and provide in-home homework tuition to needy children. Contact and aggregate the parents and identify their talents so as to build network and promote sense of mutual help.

**Second stage:** Organise and provide training to parent volunteers to gradually establish the Kin Choi Community Service Team. Then look for volunteer leaders, organise community programmes and community newsletters, and pay visits to needy families in order to detect families in crisis. Invite members from the business sector to participate in Network Plaza so as to enhance cross-sectoral integration.

**Third stage:** Deepen the community service and programme organising of the Kin Choi Community Service Team so as to push ahead the communication between network volunteers and spread the message of mutual help. Publish community newsletters regularly in order to sustain the relationship with various stakeholders of the community and to make the best use of the community's resources.

### **4. Unique Features and Areas of Innovation**

- (i) Surmounting the conventional centre-based homework tuition services, the tutors can exchange their skills and experiences with the needy children besides assisting their school work in the In-home Children Homework Tuition, which is an entry point of this project. It not only raises the knowledge and self-confidence of the needy children, but also the enhances the self-efficacy of the tutors. Thus a positive community culture and a win-win situation are established.
- (ii) As most, if not all, parents pay close attention to the school work of their

children, the in-home homework tuition helps us to reach the parents directly and to attain mutual understanding with them, thus to detect families in crisis and provide necessary support by establishing a network.

- (iii) As the parents include housewives, elders, single-parents, unemployed, new immigrants and others, as network which comprise of all kinds of community members is established, breaking through the mode of serving only a single group. The concepts such as everybody has potential and everyone can contribute are emphasized, thus labelling effects are eliminated. Therefore, the residents, as hosts of the community, can promote the spirit of mutual help.
- (iv) In the project, the project workers are no longer service providers but facilitators and network builders who encourage residents' participation in order to strengthen social capital and set up cross-sectoral collaboration.
- (v) The cross-sectoral collaboration between schools, community groups, churches, NGOs, government departments and business corporations is established for contributing to the families, the community and the next generation. Positive relationship in the community is molded and social values are rebuilt.